

Teaching Strategies For Nurse Educators By Sandra Deyoung

Nurse as Educator: Principles of Teaching and Learning for Nursing Practice Teaching Strategies for Nurse Educators Nurse as Educator: Principles of Teaching and Learning for Nursing Practice Nurse as Educator Clinical Nurse Educator Competencies Clinical Teaching Strategies in Nursing, Fifth Edition Nurse Educator's Guide to Best Teaching Practice Nurse Educator Competencies The New Nurse Educator, Second Edition Becoming a Nurse Educator Classroom Skills for Nurse Educators Theory and Research for Academic Nurse Educators: Application to Practice Simulation Scenarios for Nurse Educators Clinical Teaching Strategies in Nursing, Fourth Edition Evidence-Based Teaching in Nursing Expert Clinician to Novice Nurse Educator Transformative Learning in Nursing Teaching in Nursing and Role of the Educator Simulation Scenarios for Nursing Educators, Second Edition Item Writing for Nurse Educators Bastable Sandra DeYoung Susan B. Bastable Susan Bacorn Bastable Teresa Shellenbarger Marilyn H. Oermann Keeley C. Harmon Judith Halstead Deborah Dolan Hunt CeCelia Zorn Carolyn Chambers Clark Rose Utey Suzanne Hetzel Campbell Kathleen Gaberson Sharon Cannon Jeanne Merkle Sorrell Arlene H. Morris Marilyn H. Oermann Suzanne Campbell Vicki Moran

Nurse as Educator: Principles of Teaching and Learning for Nursing Practice Teaching Strategies for Nurse Educators Nurse as Educator: Principles of Teaching and Learning for Nursing Practice Nurse as Educator Clinical Nurse Educator Competencies Clinical Teaching Strategies in Nursing, Fifth Edition Nurse Educator's Guide to Best Teaching Practice Nurse Educator Competencies The New Nurse Educator, Second Edition Becoming a Nurse Educator Classroom Skills for Nurse Educators Theory and Research for Academic Nurse Educators: Application to Practice Simulation Scenarios for Nurse Educators Clinical Teaching Strategies in Nursing, Fourth Edition Evidence-Based Teaching in Nursing Expert Clinician to Novice Nurse Educator Transformative Learning in Nursing Teaching in Nursing and Role of the Educator Simulation Scenarios for Nursing Educators, Second Edition Item Writing for Nurse Educators Bastable Sandra DeYoung Susan B. Bastable Susan Bacorn Bastable Teresa Shellenbarger Marilyn H. Oermann Keeley C.

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nurse as educator principles of teaching and learning for nursing practice fifth edition prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing role in patient teaching health education health promotion and nursing education

for courses in teaching nursing this readable text prepares graduate nursing students to be nurse educators in settings of staff development patient education or academia covering commonalties of teaching that pertain to all three practical information and cutting edge content emphasize the theories and strategies most likely to be used in the field

nurse as educator principles of teaching and learning for nursing practice sixth edition prepares nurse educators clinical nurse specialists and nurse practitioners and students for their ever increasing role in patient teaching health education and health promotion one of the most outstanding and unique features of this text is that it focuses on multiple audiences therefore making it applicable to both undergraduate and graduate nursing courses the sixth edition features coverage of relevant topics in nursing education and health promotion such as health literacy teaching people with disabilities the impact of gender and socioeconomic on learning technology for teaching and learning and the ethical legal and economic foundations of the educational process

designed to teach nurses about the development motivational and sociocultural differences that affect teaching and learning this text combines theoretical and pragmatic content in a balanced complete style from publisher description

publisher s note products purchased from 3rd party sellers are not guaranteed by the publisher for quality authenticity or access to any online entitlements included with the product clinical nurse educator competencies teresa shellenbarger phd rn cne anef editor excellence in clinical nursing education is essential in training today s nursing students the first resource of its kind to address this specialized area of expertise clinical

nurse educator competencies equips educators with a mastery of the evidence based competencies and tasks needed to confidently guide students through learning experiences in clinical settings and to produce competent nurses ready for practice detailed analysis of each competency synthesizes relevant literature and reflects the insight of the nln task group on clinical nurse educators providing an authoritative framework to help educators prepare students for the rigors of clinical nursing practice in today s changing healthcare environment this synthesis and validation of academic clinical nurse educator competencies defines a scope of practice for the role of the academic clinical nurse educator the results provide a standard of excellence central to the performance expectations associated with this specialized role kathleen a poindexter phd rn cne associate professor and assistant dean of undergraduate programs michigan state university college of nursing east lansing michigan chair nln academic nurse educator certification program commission

designated a 2013 core title and essential purchase by doody s this highly acclaimed text provides a comprehensive framework for planning guiding and evaluating learning activities for undergraduate and graduate nursing students in a wide variety of clinical settings the fifth edition updates this unequalled source of essential information for all faculty members full time part time adjunct and preceptors responsible for clinical teaching it encompasses current trends in health care and nursing education with expanded content on ways to maximize the clinical learning experiences of nursing students use new technologies in clinical teaching teach and evaluate student performance and address ethical and legal issues in clinical teaching included is new content on establishing and using dedicated education units integrating simulation with clinical education using new technologies for clinical learning teaching and evaluating performance in distance education promoting interprofessional education in clinical settings integrating quality and safety education for nurses qsen in clinical courses using standardized patients and developing partnerships with clinical sites special features include guidelines for developing clinical sites planning learning activities and assignments observing and evaluating students in clinical practice and using preceptors with an arsenal of practical and creative tools to help both experienced and novice nurse educators the text is also a valuable resource for individuals preparing to take the clinical nurse educator cne exam new to the fifth edition updated with current trends in health care and nursing education new chapter on interprofessional education and clinical teaching from a noted expert expanded content on maximizing the clinical learning experiences of nursing students clinical teaching and

evaluating students at a distance use of social media and new technologies for clinical teaching ethical and legal issues in clinical teaching new content on using dedicated education units developing partnerships with clinical staff and sites challenges of student access to electronic health records and electronic documentation of care strategies to promote student learning about qsen use of simulations and integration of simulation with clinical education latest revisions of the cne test plan recommendations for service learning and international clinical learning sites key features delivers a scholarly in depth examination of current trends and issues in clinical education provides evidence based methods for clinical teaching in nursing education includes practical exhibits illustrating best practices in clinical teaching and evaluation highlights content in each chapter related to cne exam blueprint offers a vast toolkit for teaching and learning including instructor s manual and powerpoint presentation

this book presents essential teaching skills and tools for nurse educators it begins with a discussion of the trends in nursing education and the principles of teaching and learning the book then explores topics such as classroom teaching clinical experiences teaching in the simulation laboratory and online learning each chapter discusses the basics of teaching and learning in the specific environment followed by scenarios that focus on the issues encountered by nursing faculty in these settings the scenarios present the key issues under consideration recommend actions that faculty members can institute to address the issues and describe rationales and solutions based on best evidence the book also includes specific tools designed to assist nurse educators in preparation for the teaching role such as examples of course syllabi program outcomes clinical contracts and action plans nurse educator s guide to best teaching practice is a valuable resource for novice and experienced educators in managing the challenges inherent in nursing education

a new edition is coming in fall 2018 nurse educator competencies creating an evidence based practice for nurse educators is a compelling critical synthesis of the research related to educator competencies drawing on literature in nursing and many other fields the authors present an analysis of the work done to date regarding each competency e g facilitate learning use assessment and evaluation strategies draws conclusions about what we do and do not know related to that area of practice and proposes priorities for future research related to that competency this book grew out of the intensive work of the nln s task group on nurse educator competencies and is an essential resource for every faculty member and an

invaluable source of information and insight for students in master s or doctoral teacher preparation programs

praise for the first edition from amazon reviews a wonderful resource for new and experienced nurse educators this book contains valuable information on teaching service and scholarship it also contains expert advice from well known faculty for example dr jean watson and dr geraldine bednash there is also a chapter on mentoring by dr connie vance i would highly recommend this book to all nurse educators an excellent resource for both new and experienced educators it contains a wealth of information on all aspects of nursing education with a focus on teaching service and scholarship it also contains expert advice from seasoned nurse educators and faculty members i would highly recommend this book to all current and aspiring nurse educators this unequalled resource guides novice nurse educators step by step through the challenging process of transitioning from service to academe it comprehensively addresses not only the fundamentals of teaching evaluation and curriculum development but also the entire spectrum of skills and duties required of the nurse educator this second edition delivers two new chapters devoted to the hospital based educator global health issues and the future of nursing education it includes new clinical teaching models and pedagogies and emphasizes the use of technology in a variety of teaching and learning strategies key updates examine the current and future nursing workforce emerging and evolving nursing programs and innovative trends in curricula design along with new information on infectious diseases genomics and legal and ethical concerns based on the author s personal journey from nursing practice to academe the text addresses ways to test the waters of the new role it outlines preparation requirements and discusses learning styles curriculum development theoretical frameworks cultural diversity and students with learning disabilities it addresses tenure and promotion collegiality service leadership mentoring writing for publication and scholarship additionally the text prepares students for the interview process and includes sample cvs patient education handouts and course objectives learning objectives review questions and case vignettes in each chapter along with tables and bulleted information further contribute to the text s value as an outstanding resource for both academic and hospital settings new to the second edition new chapter devoted to the role of the hospital based educator new chapter on global health and education health care policy and the future of nursing education noted experts discuss simulation gaming and education legal concerns and global health nursing new clinical teaching models and pedagogies emphasizes the use of technology examines the current and future nursing workforce emerging and evolving nursing programs innovative trends in

curricula design new information on infectious diseases and genomics key features provides highly practical step by step information on all components of being a nurse educator faculty member helps nurses transition from service role to educator faculty role includes advice from novice and seasoned nurse educators nurse leaders and nursing theorists includes learning objectives and review questions in each chapter provides sample forms and documents for cvs and developing course content

becoming a nurse educator dialogue for an engaging career is an essential reference designed to assist new nursing faculty in uncovering meaning in their careers examining student relationships and to better understand best teaching practices for nursing education this text contains popular and professional literature nurse educator experiences stories quotes and discussion questions becoming a nurse educator dialogue for an engaging career is an ideal resource for all nursing educators and students

this book assists both new and seasoned nurse educators in creatively applying pedagogical theory in the classroom the text provides successful teaching strategies and skills as well as dynamically illustrates interactive simulations and approaches that will help involve students in active independent learning book jacket

theory and research for academic nurse educators application to practice is an essential guide to nursing education theory research and its application in the classroom designed for the nurse educator this comprehensive guide is focused around the national league for nursing's eight core competencies for academic nurse educators this textbook contains an overview of the academic nurse educator role core competencies strategies for applying theory and research based knowledge to further professional development this text is an ideal resource for nurses preparing for the certified nurse educator exam cne and nursing education students important notice the digital edition of this book is missing some of the images or content found in the physical edition

designated a doody's core title once you begin to read the book you will not be able to put it down an excellent guide for nursing faculty just getting started with simulations or faculty who are already using this pedagogy pamela r jeffries dns rn faan anef associate dean indiana university school

of nursing computerized patient simulation is an exciting and innovative pedagogical method that allows nurse educators to prepare student nurses for the challenges of clinical practice this book serves as a step by step guide to designing and developing simulated scenarios and integrating them into nursing curriculums the authors provide concrete information about the use of simulation in a variety of programs courses and schools with flexible simulator uses including live actors and static mannequins this book also provides options for building a learning resource center and offers guidance on faculty development additionally the contributors present 17 exemplars of actual scenarios in multiple clinical areas as well as testimonies of practicing faculty key features numerous checklists including health communication checklists evaluation criteria checklists to assess student performance and debriefing guidelines forms to enhance the realness of the scenario such as patient data forms patient medication forms and assessment tools suggested readings lists of skills necessary for scenario enactment and websites for further research this book will encourage the development of critical thinking reasoning and judgment and help to create a new generation of caring competent and confident practitioners

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designed to assist aspiring novice and experienced faculty members in obtaining a strong foundation for evidence based teaching ebt evidence based teaching in nursing a foundation for educators explores past present and future aspects for teaching nursing in a variety of settings this text promotes and demonstrates practical approaches for classroom clinical and simulation learning experiences while incorporating technology generational considerations and evidence what s more it addresses the academic environment while considering a wide array of teaching and learning aspects evidence based teaching in nursing a foundation for educators contains key terms chapter objectives practical tips for nurse educators multiple choice questions with rationales and discussion questions

research shows that the sharing of personal first hand stories not only enhances learning and eases the transition to a new role but also helps novice educators to understand that their challenges are shared by others with the goal of improving the experience of nurses transitioning from

clinician to educator in hospitals as well as schools of nursing this unique book presents the stories of nurses who made this transition it presents the findings of several qualitative studies addressing the question "what is the lived experience of clinicians as they assume new roles as clinical nurse educators" these narratives describe the challenges they faced and transformations in each nurse's identity and relationships during the transition process the text includes recommendations from the Carnegie Foundation for the Advancement of Teaching and specific problem solving strategies that have worked for others the narratives are from nurse clinicians nurse educators and students who provide insights into such common dilemmas faced by novice educators as "how do I keep a patient safe while allowing the student nurse to practice a skill for the first time" "if a student is slow to catch on to a procedure how long do I wait before they fail" "how do I help provide a safe and effective learning environment for new graduate nurses" the book includes stories of students who describe caring and uncaring experiences with clinical nurse educators stories address cultural diversity bullying and dilemmas related to critical and ethical thinking nurse educators themselves share insights into what they wish they had done differently to guide students and new graduate nurses in their learning while these storytellers had diverse clinical and educational backgrounds there were consistent similarities between the experiences they described one common thread was the need to embrace the role of a novice in order to succeed the book will serve as a valuable text for graduate students in nurse educator courses as well as students and nurses seeking support insight and inspiration in their transition to the clinical nurse educator role key features presents experiential narratives from nurses who made the transition from clinician to educator describes important aspects of a nurse's transition from the role of clinical expert to that of novice educator includes research based insights in a highly accessible style and format integrates National League for Nursing Core Competencies into the text provides inspiring helpful and comforting guidance for nurse clinicians feeling lost or confused in a new role

transformative learning theory offers a uniquely inclusive methodology across all levels of nursing education for educators and students focused on common nursing arenas and situations this is the only book to present practical innovative strategies for novice and experienced nurse educators to apply transformative learning theory in various curricula courses and learning situations geared for adult and returning students the text addresses common learning issues from both learner and teacher perspectives enabling educators and students to apply transformative learning to evaluate their own authentic transformation throughout their careers key features offers a uniquely inclusive theory and methodology

transformative learning theory across degree levels for educators and students includes practical learning strategies and activities for a broad nursing curriculum addresses the needs of novice nurse educators with clinical but limited pedagogical expertise and experienced nurse educators seeking new frameworks and techniques provides direct application for classroom online or hybrid learning environments covers all aspects of simulation designed for graduate nursing education courses

this all inclusive text on teaching in nursing is by one of the pre eminent nurse educators in the united states dr marilyn oermann the only book to focus on the full academic role it is designed to provide graduate level nursing students with all of the competencies essential for effective teaching this evidence based text encompasses both theoretical and practical information and includes content on teaching and learning assessment and evaluation curriculum development using technology teaching in simulation learning lab and online courses models for clinical teaching scholarship and evidence based education and other components of the educator role each chapter begins with goals and concludes with a content summary relevant research is cited to provide evidence for the concepts presented chapters include practical examples of the methods and strategies presented and how to tips for readers the book features an on line teaching guide that includes powerpoint slides case examples a sample course syllabus and online course materials including chapters summaries learner activities discussion questions and selected assessment strategies in addition to her renown as a highly respected educator dr oermann has authored 14 books including evaluation and testing in nursing and education third edition springer publishing 2013 key features covers in just one text the complete span of theoretical and practical knowledge essential for effective teaching in nursing written by renowned nurse educators and authors integrates relevant research and practical examples in each chapter addresses the main test blueprint for cne certification exam strong focus on technology in teaching by experts in their fields including chapters on integrating technology in education clinical simulations teaching in online learning environments instructor resource includes course syllabus powerpoint presentations for each chapter online course with 16 modules with summaries learning activities discussion questions online resources selected case studies and assessment strategies

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the book provides guidance and direction for any nurse educator teaching in the professional environment and must write questions to evaluate learning it covers the basics of item writing and leveling of items using bloom s taxonomy to the learner in addition the book provides stem examples and new types of questions expected on the national council licensure examination for both the registered and practical nurse finally case study development and item analysis are presented evaluation of student performance by examination is critical in nursing education from undergraduate to continuing education programs many faculty have reported learning the item writing process in graduate programs but it is often lost or not reused recent research reports nursing faculty using textbook questions that have not been validated and security of the questions have been compromised a nursing education profession should have the ability to develop items to validate that learning has occurred the skill is essential to any professional to evaluate the effectiveness of learning critical thinking is a skill necessary for licensure examinations and students often need assistance to learn this skill to pass the licensure examination and practice as a nurse therefore faculty need a source to facilitate their development of the learned item writing process to assist learners and prepare them for practice this book is unique in that it addresses the basics and the advanced components in addition the book provides a substantial list of stems and case study ideas finally the book describes how to use a knowledge based item and develop an item to a higher level of blooms taxonomy and assists those nursing programs that educate international students to adequately prepare for the student to pass the national licensing examination required to practice in the us and canada

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